

# Bewilderwood

Explore  
Discover  
Understand



**Artist's Palette** - Creative activity collecting natural objects to make a colour palette.

**Worksheet included?** Yes.

## Children's learning objectives

- Collect natural objects with varying colours
- Make a visual display from natural objects
- Identify visual and tactile qualities that appeal to them
- To review other children's work and say what they think and feel about it.

## What you will need

- Cut-out artist's palette cards (see supporting worksheet)
- Glue (enough for the whole group).

## Groupings

This activity can be completed individually or in pairs (with accompanying adults for help).

## Activity

- As a whole group, discuss the colours that can be found in woodland habitats. How many can the children think of?
- Choose an area in which to do the activity. Quite a large area is good, but within set boundaries
- Look at the surrounding area and the natural materials which are found there. How many colours and shades of colour can the children identify?
- Gather as a group and hand out artist's palette cards for the activity. The children need to find natural objects to stick onto their artist's palette, showing the range of colours they have found in the woodland habitat



- Only select a small piece of the natural object to stick onto the artist's palette, so there's enough left over for other schools to enjoy!
- Continue around the area until a range of colours and shades have been found then gather together to discuss what has been found
- If you want to continue reviewing this activity back in the classroom take the completed palettes back to school.

## Review the activity

- Look at all the palettes together. How many colours were found? Was this more or less than expected? How many shades of the same colour were found?

## Further activities for back in the classroom

- Discuss the sort of things the children would expect to find in a woodland habitat. Compare this to their artist's palettes. Did they find the sort of colours which are typical for a woodland habitat? If not, what else did they find? Discuss in small groups or as a class
- Get into pairs or small groups and look at each other's palettes. Discuss the things that the children found. How were they different and how were they the same? How many things in total were found by everyone in the class?
- Make a visual display showing the things that were found and stuck onto the artist's palettes.

## Points to consider

- **Care in handling of natural materials** - Please ask children to be vigilant about basic hygiene and what they put near their mouth, such as any juicy looking berries or mushrooms that could be tempting to eat but may make their tummies very upset!
- **Care to the natural environment** - Ensure growing plants or trees are not damaged (they have feelings too!). Please only collect objects from the woodland floor.

The Twiggle Team would love to know what colours the children found on their adventure, so feel free to send in pictures of their visual display or individual artist's palettes. We may even publish some on our website!



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