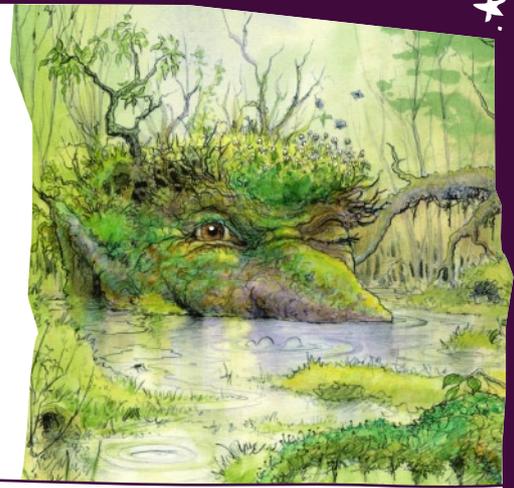


BeWILDerwood

Explore
Discover
Understand



Art in the Park - Environmental art activity.

Children can create a piece of art using only natural materials found in BeWILDerwood. They may like to consider the form, shape and size of the natural objects they choose and to base the art on their adventures in BeWILDerwood. Photograph the art, when it's finished, and use this as part of continued activities back at school.

Worksheet included? No.

Children's learning objectives

- To learn to create art from first hand observation and experience
- To group natural objects together making a visual display
- To identify visual and tactile qualities that appeal to them
- To experiment with observations of line, shape, colour and texture
- To review other children's work and say what they think and feel about it.

What you will need

- Frames from the 'Frame Shed' in the Den Building area ([ask a member of the Twiggle Team for the padlock code](#))
- A camera might be useful to record photos of locations of where the pictures are made. These photos could then be used to aid reviewing the activity back at school.

Groupings

This activity can be completed in small groups (with accompanying adults for assistance).

Activity

- Choose a location, in BeWILDerwood, for each group to complete the activity and place the picture frame on the ground



- Ask the children to look at the surrounding area and the natural materials which are found there. Encourage them to consider different lines, shapes, colours and textures of the natural materials they find
- Children can decide a theme for the art. For example, something that depicts BeWILDerwood characters or a specific place in BeWILDerwood. Maybe something has inspired them (we hope so!)
- Start collecting! Please only collect fallen, dead or dying natural material. It is important not to disturb the area in which the objects are found
- Place the materials within the frames, to create some fabulous art!
- If you want to continue and review this activity back in the classroom take a picture of each piece of art work.

Review the activity

- Look at each group's environmental art picture and talk about it. Discuss how lines, shapes colour and texture have been used in the design. Discuss what the children like or don't like about the pictures and how each picture is different from the others
- Now scatter the natural materials back into the surrounding area. Frames should be put back where they came from so they are ready for the next group to use.

Further activities for back in the classroom

- Look at environmental artist Andy Goldsworthy's work. Are there any similarities between his work and what the children have achieved? Discuss how he has used shape, colour, texture and lines in his designs
- Discuss any work that could be done next time to build on the children's successes. Would they change anything? If not, why not? If so, how so?

Points to consider

- **Care in handling of natural materials** – Please ask the children to be vigilant about basic hygiene and what they put near their mouth, such as any juicy looking berries or mushrooms that could be tempting to eat but may make their tummies very upset!
- **Care of handling large objects** - Be careful not to lift anything too heavy or sharp (you may squash or injure a Twiggles!)
- **Care to the natural environment** - Ensure growing plants or trees are not damaged (they have feelings too!). Please only collect objects from the woodland floor.

The Twiggles Team would love to hear about all the fun the children had making their art, so feel free to send in some photos. We may even publish some on our website!

